

3-Week INTENSIVE 5th Year French Course

03 — 23 June 2023

A) In France: 03 June — 17 June in a French school ⇒ **Fluency & Confidence**

IMMERSION in a
PRIVATE school

SMALL numbers
per *Collège/Lycée*

AT THE HOME
of a French student

SUPPORT &
ASSISTANCE

NATURAL
French
environment

Our main venues:

- ◇ NANTES
- ◇ ANGERS
- ◇ SAINT LÔ
- ◇ LAVAL
- ◇ MAYENNE
- ◇ CHOLET
- ◇ RENNES
- ◇ LE MANS

Organized in 2 separate blocks, the first part consists of 2 weeks in France, **attending a French secondary school and living at the home of a local student**. This course is designed to complement the oral section of the Leaving Cert syllabus, in the context of a **French immersion**. It gives students a strong foundation in communication skills (**oral and aural**).

Prior to departure, a **2-day Workshop** is organized in Dublin, designed to introduce a Portfolio to be completed in France (Presentation, 'Docu-

ment...') to help with French sounds, pronunciation, intonation, and to boost confidence.

Once placed in their respective schools, the Irish students attend regular classes for 2 weeks and **complete their PORTFOLIO**: *mon CV, mes passe-temps, ma famille, les media etc.*

Regular visits by our local representative help with the tasks assigned.

Accommodation with a French schoolmate offers comfort, care, and supervision. A maximum of 3 students are placed in a same school.



For the 3 weeks
PRICE:
€2,300

**REDUCED
PRICE:**
€1,900

**FOR THE
FIRST 16
ENROLMENTS**

B) In Dublin: 19 — 23 June ⇒ **Grammar & Written**

On return to Ireland, a **1-week Intensive course** is held in Dublin (approx. 30 hours) to consolidate progress in **GRAMMAR** and in **WRITTEN** French.



This course is taught by native teachers, who have a wealth of experience of teaching the Leaving Cert syllabus and

who are familiar with the exam marking schemes. Some are correctors of the Leaving Cert. Using key grammatical structures recommended in the Department of Education guidelines, our Manual covers:

- ◇ LC Oral & Document
- ◇ Aural Comprehension (CDs/FFL Educat. Videos)
- ◇ Reading Comprehension: Past LC exam papers
- ◇ Writing techniques, Q1 to Q4 to improve confidence
- ◇ Review of the Portfolio
- ◇ Grammar: *les temps, pronoms, genres... et la syntaxe*
- ◇ Presentation: To instil assurance in spoken French

3-week INTENSIVE 5th Yr. French Course: 03-23 June

THIS COURSE ⇨ INCLUDES:

- ⇒ Test, Dublin Workshop, Portfolio
- ⇒ Placement in a Collège/Lycée
- ⇒ Private French School Fees
- ⇒ Support and Follow-up
- ⇒ Full Board Accommodation
- ⇒ At the Home of a French student
- ⇒ Airport transfers in France



⇨ DOES NOT INCLUDE:

- ⇒ Flights: Dublin—Nantes
Sat 03 June— Sat 17 June *
- ⇒ Insurance (travel, medical etc.)
- ⇒ Grammar book

* *Flights to be confirmed*



ENROLMENT:

Non-refundable booking deposit of €400, payable to LIVING LANGUAGE
must be sent with completed application form and 1 photo
Prices are subject to confirmation at the time of final payment

CHIEF EXAMINER'S REPORT—State Examinations Commission 2016

“Very many [candidates] had difficulty with correct French sounds and concentrated on the amount they could say, rather than on the clarity of their pronunciation. In particular, some who had memorised long passages from notes were unfortunately unable to pronounce many words correctly. At times, such candidates were almost unintelligible.” (p.12).

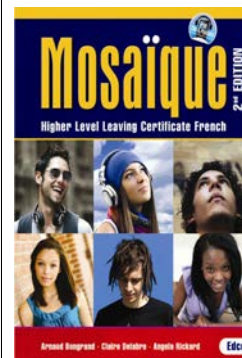
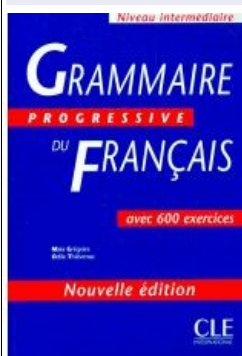
“Certain candidates were unable to differentiate between the tenses, pronouncing all verb endings the same, thus making it impossible for the examiner to determine which tense was being attempted.”

“Students should remember that pronunciation and intonation are important, and that the oral examiner may not understand poorly-pronounced words.” (p.33)

“Examiners commented on a lack of authenticity where every candidate expressed a liking for the same TV programme, subject, film or book, and all repeated the same few lines about their school tour, how they spent the previous weekend, or what they did during the Easter holidays. At times, they all presented a document on the same theme. In such cases, candidates appeared to view the oral examination as a test of memory, rather than as a personal, individual conversation where the examiner gets to know the candidate and their opinions, and thus is able to determine his/her level of oral proficiency.” (p.14).

“However, a carefully-chosen and well-prepared document was generally an asset. It allowed less able candidates to feel more confident, as they knew they had at least one topic which they could talk about” (p. 15)

Grammars used



Test and Workshop held in Dublin determine the correct level.

There is no guarantee that friends will be placed in a same school.

As a representative of their family and country, students are expected to participate in family life, to be cooperative, courteous and to partake in normal chores and duties.

We reserve the right to refuse an enrolment for reasons we deem valid.

The LEAVING CERT with Living Language

Why go to France?

A SUCCESS STORY

At Higher and Ordinary Level French, the Oral and Aural components = **45% of total marks**. Students, who travel abroad for a minimum of 2 weeks, show an increased understanding not just of the language but also of the culture, and this is of benefit in every section of the paper.

Fluency in French—Bonus:

Students also find the speed of the speakers on the SEC CDs slower than the speed that they have become accustomed to while abroad; and this helps to increase their listening mark.

The LC oral exam

Students must be able to talk for 11 minutes about a variety of topics (family, school, hobbies, trips abroad...). Candidates are often asked about the differences between life in Ireland and in France, or to contrast the school systems, the food or the culture.

Consolidate your marks

100 marks are allocated for the oral, out of which – **20 marks are awarded for pronunciation** and another **20 marks for vocabulary**.

Also, **30 marks are awarded for communication** – and another **30 marks for structures**: understanding the question, answering the question and being able to develop the answers.

In this section students who travel abroad have a definite advantage over those who don't. Very often they learn new words or phrases when abroad and, as they have learned them from native speakers, they have picked up excellent pronunciation.

Your "Document"

In addition, students have the option of preparing a document, about their stay in France and this can take 2-3 minutes of the exam (possibly more). This document will be covered in the **Living Language Portfolio**.



Staying at the home of a French student...

Provides comfort and safe surroundings. Becoming a member of the family gives access to a large group of friends whose everyday language is indeed French. It can also give a contact, often remaining friends for life.



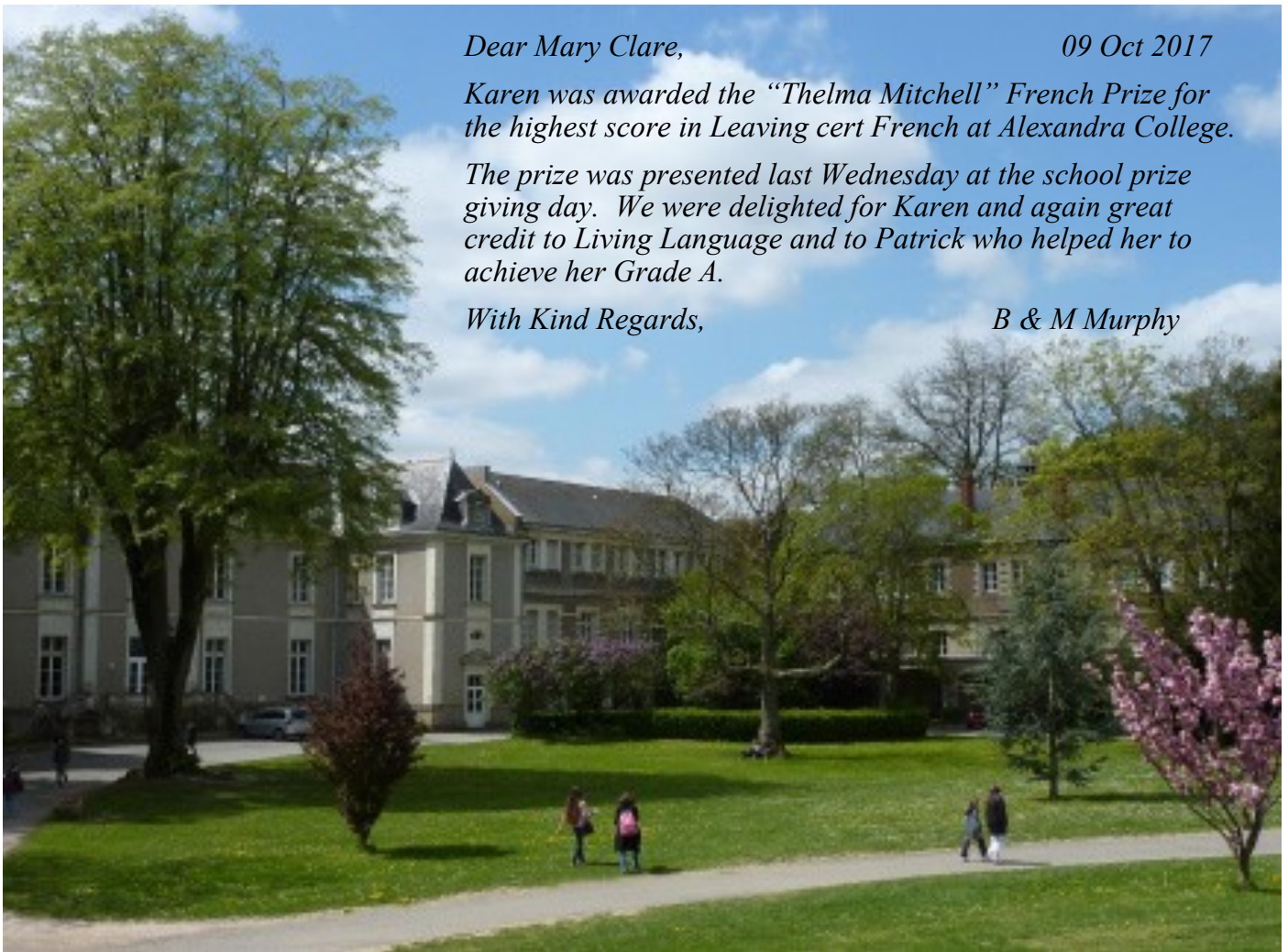
What do Irish teachers notice in class from our students?

- ◇ Better understanding of the French way of life
- ◇ Better comprehension of vocabulary
- ◇ Increased confidence in speaking the language and better fluency
- ◇ An openness to the idea of using French after the

Leaving Cert (business, holidays, sports, job...)

- ◇ An appreciation of Irish culture as well as of foreign cultures
- ◇ A certain '*expertise*' and knowledge that they can contribute in class

Some of our OUR VENUES



Dear Mary Clare,

09 Oct 2017

Karen was awarded the “Thelma Mitchell” French Prize for the highest score in Leaving cert French at Alexandra College.

The prize was presented last Wednesday at the school prize giving day. We were delighted for Karen and again great credit to Living Language and to Patrick who helped her to achieve her Grade A.

With Kind Regards,

B & M Murphy



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